



Lars Norqvist
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Education

Aug 1994 – Jan 1998 Bachelor of Education for the Compulsory School

Main Subjects

- Social Studies
- Swedish
- Physical Education

Specific education within the field of sensory motor integration

At Sensomotoriskt centrum in Mjölby by Håkan Carlsson

1-3/10 2001
13-14/5 2002
20-21/4 2005

Including (for example)

- Auditory perception
- HSAS (Hemispheric Specific Auditory Stimulation by Kjeld Johansen)
- Audiometer and testing
- Dichotic test
- Science within the field of Auditory perception
- Central Nervous System
- Testing auditory perception
- Testing visual perception
- Primitive and postural reflexes
- Vestibular system/balance

Syn och Läring (Vision and Learning) by Steen Aalberg, Optometrist, FCOVD och Steen Saust, Optometrist, FCOVD

10-11/2 2003
19-20/5 2003
25-26/8 2003
22-23/9 2003

48 hours including (for example)

- Sight and vision
- The motor components in visual perception
- The neurological components in visual perception
- The sensory components in visual perception
- Vision related learning problems

- Tests and training
- Vision and balance
- Vision, strategy concepts and sensitivity interrelation

Employments/Projects

Sep 1992 – Feb 1993 Physical Education Trainee at Hammarskolan, Vännäs

Including

- Filming motor skills observations of approximately 500 children between ages 6-8 years
- Being part of lessons training motor skills in ages 5-9 years
- Physical education for grade 7,8 and 9 (13-15 years of age)

Feb 1994 – May 1994 Projects in physical education

Including

- Filming different educational activities in ages 3-9 years in the rural district of Vännäs. The filming was based on childrens natural choice of movement as an important developmental factor concerning their motor skills. This resulted in the film MTI-Rörelseglädje used in education of employees in the rural district of Vännäs.
- Being main responsible for "Springfest" aiming to gather all children in Vännäs between ages 7 –14 years in one big running/jogging event. The event included approximately 900 children and the main purpose was to show that running/jogging is a healthy, fun and important physical activity.

Feb 1998 – Jan 1999 Employee at schools in the rural district of Vindeln

Including:

- Being a substitute in different schools and classes during the staffs' education based on information technology.
- Teacher at the school in Tvärålund.
- First grade teacher for six months at Brinkskolan, Vindeln in a class that had children with special needs integrated.

Feb 1999 – May 1999 The project Contact Between Continents

Description

- One of the main responsible together with Stefan Holmgren (at present working for CIU, Sweden) for a project aiming to establish contacts between children in Sweden and New Zealand while visiting and looking in to three different schools in New Zealand.
- During the trip there was a website updated daily in both English and Swedish making it possible to follow the trip and to take part of all our insights in the three New Zealand schools.
- The website was a result of cooperation with the Lars Eriksson, main responsible for information technology in Vindeln.

Aug 1999 – Employee at the school of Älvbrinken, Vindeln (still active)

Including:

- Five more years as teacher in the class that had children with special needs integrated. This job ended in spring 2004.
- Starting the project Sensomotoriskt Centrum i Vindeln with Sara Persson. This project was the start for sensory motor integration in Vindeln. It gave Sara and me the opportunities to get specific education at Sensomotoriskt centrum, Mjölby by Håkan Carlsson. The project was financed by the Finacial Department of Sweden, the rural district of Vindeln as well as the rural districts nearby (Bjurholm, Nordmaling, Robertsfors, Umeå and Vännäs).
- Main teacher in Physical education at the school.
- Experiencing the unique possibility to have lessons with children having special needs in motor skills. (Still active)

Company

Oct 2003 - Sensomotoriskt Centrum I Vindeln HB

- Sara Persson and I registered this company because of the increasing demands of testing and training programs within the field of sensory motor integration.
- This was the outcome/result of the project Sensomotoriskt Centrum i Vindeln.